

Course Expectations Planning Guide

English

175 Debate

Please Note: All listed information is intended to provide a general guideline for students in planning their course load. All information provided will vary according to the individual study needs and academic motivation. Events and responsibilities may vary year-to-year.

Weekly Time Commitment

Calculated by surveying students to identify an approximate amount of time spent outside of the school day in order to be successful in this course

3-4 hours

Standard Responsibilities

Successful students may have the following responsibilities in order to be successful in this course:

- A. Students investigate and utilize various formal speaking and debating styles as they work to develop logical arguments and strategies.
- B. Debaters explore the organization and physical aspects of delivery, gaining experience in the art of effectively communicating and defending ideas.
- C. Scholars present and recognize multiple aspects of oral argumentation, including deductive and inductive reasoning, inference, metaphor, and the defining characteristics of logical fallacies.
- D. To utilize research for debates and speaking activities, while developing an appreciation for issues related to “the ethics of advocacy” and “proper source material attribution.”
- E. Participants explore active listening techniques and utilize these while honing note taking and critical listening skills.

Significant Events

Students may expect some significant events that may be a part of this class.